Year 1 Curriculum Overview:

Year 1	Autumn 1 & Autumn 2 Our Culture		Summer 2 Into the Dark	Spring 2 Wildlife	Summer 1 No outsiders!	Spring 1 *Quest*
Texts	Thank you Omu, Martha Maps it Out In Every House on Every Street, Nimesh the Adventurer		Orion & the Dark In the Night The King who banned the Dark	Bog Baby	What happened to you? Your So Amazing Great women who changed the world extract	How to find gold Bo the brave
Trip		**Forest School**	**Forest School** Little Angels Theatre	Soanes Centre - The Pond workshop	Picnic in the park - Victoria Park	London Zoo
History	**Personal histories** Simple timeline Sorting then/now	**Calvert Avenue 100yrs** Photographs as a source of information about the past	**Vincent Van Gogh** Significant historical figure Sequence pictures		**Gertrude (Trudy) Ederle** Ask and answer questions	**Ibn Battuta** Significant historical figure Ways of finding out about the past
Geography	**Local area study** - Make observations -Describe locations	**Local area Map reading** -Aerial and eye-level views -Use directional and locational language to read aerial maps	**UK capital city** - Know what a landmark is - Road Safety	**World map** -know there are 7 continents -4 seasons across the year		**U.K vs Sahara Desert** - Find locations on a map/globe - Compare 2 locations - Devise a simple map
DT	**Felt Bookmarks** -Joining materials -Sewing		**Road Safety Armband** -Selecting suitable materials	**Animal masks** -fasteners -evaluating function	**Picnic in the Park** -safe food preparation Veggie pasta & fruit kebabs	**Moving monsters** -Levers and pivots -Sliders
Art	**Colour Patterns** -Paints -Colour mixing -Primary/secondary colours	**Arnold Circus wax rubbings** -Making print rubbings -collage prints into fantastical classroom setting	**Van Gogh – Starry Night** -Chalks -Blending shades/tones	**Animal Masks** -mod roc plastering -recap colour mixing -blending colours	**Self portraits** -Drawing techniques - line and shape	**How to Find Gold Collages** -Collage -Gluing
PSHE	***Relationships***		**Living in the Wider World**		**Health and Wellbeing**	
	Families and friendships: Roles of different people; families; feeling cared for **Respecting ourselves and others:** How behaviour affects others; being respectful	**Anti-bullying week** **Safe relationships** Recognising privacy; staying safe; recognising bullying.	**Media literacy & Digital resilience:** Using the internet and digital devices; communicating online **Keeping safe:** How rules and age restrictions help us; keeping safe online	**Belonging to a community** What rules are; caring for others' needs; looking after the environment **Money and Work** Strengths and interests; jobs in the community	**Growing and changing** Recognising what makes them unique and special; feelings; managing when things go wrong	**Physical health and Mental wellbeing** Keeping healthy; exercise; hygiene routines; sun safety
Science	**Animals inc Humans** Human Structures, naming body parts and senses.	**Everyday Materials** Object/material distinction Identify & name everyday materials	**Everyday Materials** Describe properties of everyday materials & compare and group based on properties	**Animals inc Humans** Identify/name variety of animals Describe and compare the structure of different animals	**Plants** Identify and name plants & trees Describe basic structure of common plants and trees	**Animals inc Humans** Identify and name variety of herbivores, carnivores, and omnivores
Computing	**Algorithms & Coding** Computer Programming	**Create and Communicate** Digital Publishing	**Algorithms & Coding** Computer Games	**Create and Communicate** Digital Media	**Algorithms & Coding** Real World Technology	**Data Handling** Real World Technology
PE	**Skills** – Striver Games 1 (Not Just Sports Coach)	**Gymnastics 1** (Not Just Sports Coach)	**Dance** Pick from Striver 1,2 or 3	**Skills** – Striver Games 2	**Invasion Games** Striver Games 3	**Athletics**